

## **AGHR 1313-P01: Agriculture Science & Technology Fall 2018**

**Instructor:** Wash A. Jones  
**Section # and CRN:** P01 / 10706  
**Office Location:** 306 Agriculture and Business  
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**Email Address:** [wajones@pvamu.edu](mailto:wajones@pvamu.edu)  
**Office Hours:** MW 9:00 a.m. – 11:00 a.m.; TR 1:00 p.m. – 4:00 p.m.  
**Mode of Instruction:** Face to Face

**Course Location:** 217 AGBU  
**Class Days & Times:** TR 11:00 a.m. – 12:20 a.m.  
**Catalog Description:** 3 credit hours. Introduction to professions in agricultural sciences and technology. Importance of agriculture in the state, nation and world. Review of research developments; exploration of career and other opportunities, and development of human resource skills in agriculture.

**Prerequisites:** None  
**Co-requisites:** None

**Required Texts:** Designated Assigned Readings on Agriculture, Technology, and Cybersecurity

**Recommended Texts for Reference:** O\*Net online: [www.online.onetcenter.org](http://www.online.onetcenter.org)  
 Cybersecurity Text PDF:  
[https://news.asis.io/sites/default/files/Cybersecurity\\_and\\_Cyberwar.pdf](https://news.asis.io/sites/default/files/Cybersecurity_and_Cyberwar.pdf)  
 Burton, L. D. (2010). *Agriscience: Fundamentals and Applications* (5<sup>th</sup> ed.). Clifton Park, NY: Delmar Cengage Learning. [Optional]

### **Student Learning Outcomes:**

	<b>Upon successful completion of this course, students will be able to:</b>	<b>Program Learning Outcome # Alignment</b>	<b>Core Curriculum Outcome Alignment</b>
<b>1</b>	Exhibit and apply knowledge needed in various agriculture-related careers	4	
<b>2</b>	Demonstrate proficiency in professional preparation for agriculture-related careers (participate in mock interviews and other public speaking activities; develop resumes and job descriptions)	4	
<b>3</b>	Demonstrate knowledge of basic legislation impacting agricultural industry	4	
<b>4</b>	Demonstrate ability to apply social, economic, political, and environmental principles to living in a global society	4	
<b>5</b>	Demonstrate the ability to communicate effectively while considering the audience and purpose	3	
<b>6</b>	Demonstrate the ability to work effectively as part of a problem-solving team	1	
<b>7</b>	Demonstrate ability to apply knowledge of cybersecurity related to the agricultural sector	1	

## Major Course Requirements

### Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Attendance / Class Participation	25 points	25
2) Exam #1	1 @ 100 points	100
3) Midterm examination	1 @ 100 points	100
4) Final examination	1 @ 100 points	100
5) Final Project Outline	1 @ 100 points	100
6) Human Resources Packet	1 @ 50 points	50
a. Resume		
b. Job announcement		
c. Letter of Application		
7) Extra Credit Opportunities	(Maximum 5 points)	Maximum 5 points
<b>Total:</b>		<b>475</b>

### Grading Criteria and Conversion:

A = 428 – 475 pts  
B = 380 – 427 pts  
C = 333 – 379 pts  
D = 285 – 332 pts  
F = 284 pts or below

### Detailed Description of Major Assignments:

Assignment Title or Grade Requirement	Description
Examinations	Students will be tested to determine their level of mastery of materials presented or discussed in class or in the readings.
Final Project Outline	Students are required to develop a two-page manuscript regarding an agriscience related project incorporating the major components discussed in class, including research, technology and cybersecurity related to the agricultural sector. As part of this assignment, students will be graded on a ten-minute presentation to their peers during a predetermined class period. Specific instructions will be provided in class.
Human Resources Packet	Students must utilize the O*Net ( <a href="http://www.online.onetcenter.org">www.online.onetcenter.org</a> ) to develop a one-page resume of their credentials and a one-page letter of application for a specific job related to their potential career interest in agriscience.

## Course Procedures or Additional Instructor Policies

### Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses.

## Course Procedures

\*\* Extra credit opportunities will be given only when ALL students have the same opportunity to take advantage of them. Therefore, no extra credit opportunities will be granted for any student at the end of the semester after all graded assignments have been completed. All students will be granted opportunities to receive extra credit during the semester. The instructor will announce when these opportunities are available. These may be in the form of attending academic lectures, participation in special projects or related activities. Taking advantage of these opportunities is optional, and not taking advantage of these opportunities will not count against a student's grade in the class. Points for extra credit opportunities will be added to the student's FINAL grade, so extra credit points may make a difference to a student's final grade. Extra credit will be limited to a maximum total of five points.

**Assignments:** Students are expected to submit all assignments by the established due date. Late submissions will be discounted 5% for each calendar day delinquent. Assignments may not be accepted if they are more than seven calendar days late. *As current or future professionals and researchers, you are expected to present written information professionally and accurately. Therefore, your quality of writing (grammar, syntax, spelling, etc.) will be judged on all written assignments. Errors in your written communication will be counted against you. In submitting assignments, DO NOT include a cover sheet. Place your name (or student number) as directed in the top left corner of your paper. All multiple-page assignments MUST be stapled when submitted. Papers submitted without staples will have points deducted from the grade.*

**Classroom Attire and Demeanor:** Students are required to dress appropriately for class each day. Provocative, inappropriate or offensive attire will not be allowed in the classroom. Males are expected to remove all headwear when in the classroom. Headphones are not allowed. All cell phones must be turned off or on silent in the classroom. Students are not allowed to use cell phones or related equipment when class is in session unless announced by professor. Students may be penalized points off of their grades or dismissed from class for using unauthorized equipment in class. Behavior that disrupts the academic environment may be grounds for dismissal from the class.

## Semester Calendar

### Week One: Aug 28-30

#### Topic Description

Readings: (1) *Smart Farming May Increase Cyber Targeting*; (2) *Cybersecurity in the Agrifood Sector*  
Assignment (s):

T Class Introduction / Agriculture Overview and Diagnostic Activity  
R Cyber Awareness in the Agricultural Industry / Guest Speaker

### Week Two: Sep 4-6

#### Topic Description

Readings:  
Assignment: **Cyber Awareness Challenge**

T *Professional Preparation: Presenter Glenda Jones; Career and Outreach Services*  
R Historical and Current Legislation Affecting the Agriscience Industry

### Week Three: Sep 11-13

#### Topic Description

Readings: Review and be familiar with Monsanto website:  
[www.monsanto.com](http://www.monsanto.com)

T Agriscience Careers and Opportunities / *Guest Speaker Invited*

Assignment(s): **Cyber Awareness Challenge Results due Sep 11**

R Research and Technology in an Agricultural Setting / *Guest Speaker Invited Review for Exam #1*

**Week Four: Sep 18-20**

**Topic Description**

Readings: O\*Net ([www.online.onetcenter.org](http://www.online.onetcenter.org))

T Animal Science Related Career Opportunities  
**Introduce O'Net**

Assignment(s)

R: **Exam #1 [Exam #1 covers information presented up until September 11]**

**Week Five: Sep 25-27**

**Topic Description**

Readings: *Cybersecurity on the Farm*

T Review Exam #1

Assignment(s):

R Guest Speaker or Open Discussion on Cybersecurity

**Human Resources Packet Due on Sep 27**

**Week Six: Oct 2-4**

**Topic Description**

Readings: Guest Speaker Handouts

T Guest Presenter:

Assignments(s)

R Guest Speaker: *Dr. Don Renchie, Integrated Pest Management*

**Week Seven: Oct 9-11**

**Topic Description**

Readings: Guest Speaker Handouts

T **Review for Midterm Exam and General Discussion**

Assignment(s):

R **Faculty and Student Engagement Day at Invitational FFA LDE [Extra Credit]**

**Week Eight: Oct 16-18**

**Topic Description**

Readings:

T Midterm Exam

Assignment(s)

R Review Midterm Exam

**Week Nine: Oct 23-25**

**Topic Description**

T **External class activity addressing Cyber Awareness / Guest Speaker**

R **External class activity addressing Cyber Awareness / Guest Speaker**

**Week Ten: Oct 30-Nov 1**

**Topic Description**

Assignments: **Final Project Manuscript due on day of presentation]**

T Student Oral Presentations

R Student Oral Presentations

<b>Week Eleven: Nov 6-8</b>	T <b><i>[Cybersecurity Conference]</i></b> R Student Oral Presentations
<b>Week Twelve: Nov 13-15</b>	T Student Oral Presentations R Student Oral Presentations
<b>Week Thirteen: Nov 20-22</b>	T Student Oral Presentations R <b><i>Thanksgiving Holiday</i></b>
<b>Week Fourteen: Nov 27-29</b>	T Student Oral Presentations R <b><i>Course Review and Review for Final Exam</i></b>
<b>Week Fifteen: Dec 4</b>	T Last Class Day <b><i>[Final Exam]</i></b>
<b>Final Exam</b>	<b><u>Dec 4: Last Class Day</u></b>

## Student Support and Success

### John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

### The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

### The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

### Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

### **Student Counseling Services**

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

### **Testing**

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

### **Office of Diagnostic Testing and Disability Services**

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

### **Veteran Affairs**

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: 118 May Hall. Phone: 936-261-3563

### **Office for Student Engagement**

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

### **Career Services**

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

## **University Rules and Procedures**

### **Disability Statement (Also See Student Handbook):**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

### **Academic Misconduct (See Student Handbook):**

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

**Forms of Academic Dishonesty:**

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

**Nonacademic Misconduct (See Student Handbook)**

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

**Sexual Misconduct (See Student Handbook):**

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

**Title IX Statement**

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to the PVAMU Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

**Class Attendance Policy (See Catalog for Full Attendance Policy)**

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

**Student Academic Appeals Process**

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

## **TECHNICAL CONSIDERATIONS**

### **Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

**Note:** Be sure to enable Java & pop-ups in the Web browser preferences

### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

### **Netiquette (online etiquette):**

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

### **Technical Support:**

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

### **Communication Expectations and Standards:**

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### **Discussion Requirement:**

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.